



SC Annual School Report Card Summary

E B Ellington Elementary
Charleston
Grades: PK-5 **Enrollment: 248**
Principal: Karen M. Hollinshead-Brown
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Toya Hampton Green

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Below Average	TBD	TBD	Met	N/A
2008	Below Average	Below Average	N/A	N/A	Not Met	N/A
2007	Below Average	At-Risk	N/A	N/A	Met	N/A

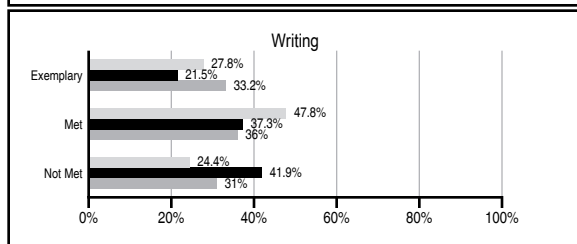
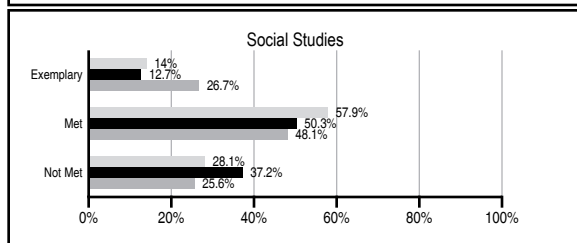
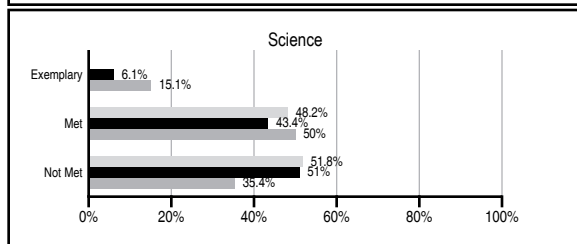
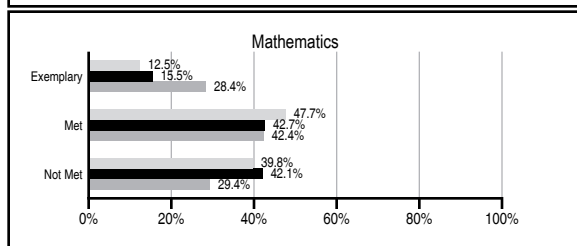
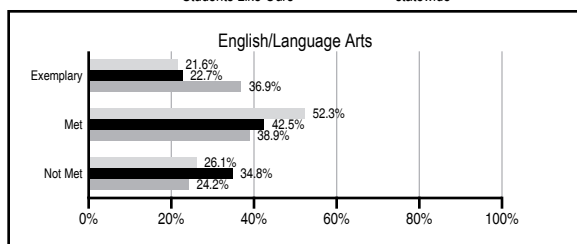
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	3	83	65	30

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)			
South Carolina	41	33	20
Nation	34	34	24
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

MATH – GRADE 4 (2007)			
South Carolina	20	44	31
Nation	19	43	33
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

SCIENCE – GRADE 4 (2005)			
South Carolina	36	39	23
Nation	34	39	25
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

E B Ellington Elementary [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=248)				
Retention rate	3.7%	Up from 1.4%	2.5%	1.9%
Attendance rate	96.3%	Up from 96.2%	96.0%	96.3%
Eligible for gifted and talented	1.0%	Down from 2.0%	3.7%	10.0%
With disabilities other than speech	6.0%	Up from 5.8%	7.8%	7.7%
Older than usual for grade	1.1%	Up from 0.6%	1.1%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.2%	Down from 3.4%	0.0%	0.0%
Teachers (n=20)				
Teachers with advanced degrees	70.0%	Up from 55.6%	57.1%	59.4%
Continuing contract teachers	70.0%	Down from 72.2%	72.3%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	77.6%	Down from 85.5%	82.3%	85.9%
Teacher attendance rate	96.0%	Down from 97.1%	95.2%	95.1%
Average teacher salary*	\$47,262	Up 0.5%	\$45,658	\$47,149
Classes not taught by highly qualified teachers	1.0%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	11.1 days	Down from 15.9 days	11.0 days	11.1 days
School				
Principal's years at school	16.0	Up from 15.0	3.0	4.0
Student-teacher ratio in core subjects	15.3 to 1	Down from 15.4 to 1	16.7 to 1	18.8 to 1
Prime instructional time	91.9%	Down from 92.8%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 93.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,168	Down 2.2%	\$8,556	\$7,458
Percent of expenditures for instruction**	65.0%	Up from 61.9%	68.2%	68.8%
Percent of expenditures for teacher salaries**	58.7%	Up from 46.3%	62.1%	63.2%
% of AYP objectives met	100.0%	Up from 61.5%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

With the valuable assistance from the staff and the School Improvement Council, this report has been developed to share with you our challenges and our successes. To address our concerns in the area of reading, we will continue to implement the coherent curriculum and provide trade books for all students in order to help build home libraries and promote reading. We will also continue to utilize Accelerated Reader, Reading Soul Mates, and home reading programs as school wide initiatives. In order to close the achievement gap in math, our teachers will receive continuous training in our new math series which aligns the state standards to our curriculum. Teachers also participated in four math trainings "Beyond the Classroom." Teachers were trained how to strengthen their students' mental math abilities and how to use math manipulatives. To help our students improve their writing skills, teachers received training in the Write Traits + 1 Model, which is implemented across the curriculum.

In addition to implementing the strategies described above, Ellington was assigned an instructional coordinator to work with the staff on a regular basis. An instructional resource teacher will be hired to provide instructional support for the staff and small group instruction to target students. The primary responsibility of the coordinator is to help teachers analyze data, plan instruction, implement the coherent curriculum, develop common assessments, and provide professional development. Finally, the teachers are provided with methods and strategies that are based on scientific research. We are confident that our students will continue to show gains on the state assessment due to our instruction focus and our rigorous staff development opportunities that are conducted throughout the year.

Karen M. Hollinshead-Brown, Ed.S.
Principal

Vivian Porter
SIC Chairman

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	20	39	31
Percent satisfied with learning environment	100.0%	97.4%	90.0%
Percent satisfied with social and physical environment	100.0%	89.7%	87.1%
Percent satisfied with school-home relations	75.0%	97.4%	96.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

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